

Leadership for Professional Learning **LfPL** SYMPOSIUM

Leading Professional Learning: Revisiting and Reimagining Moral Purpose

JUNE 29 - JULY 2, 2026 | ORONO, MAINE



Agenda

Venue: College of Education and Human Development, University of Maine
30-98 Beddington Rd, Orono, ME 04469.

Agenda is in EST — Eastern Standard Time (GMT-4)

Day 0 - Monday, June 29

5:00	-	7:00	PM	Welcome Reception, Buchanan Alumni House
7:00	-	9:00	PM	Optional: Woodman's Bar and Grill

Day 1 - Tuesday, June 30

8:00	-	8:30	AM	Breakfast, Wells Conference Center (<i>provided</i>)
8:30	-	9:00	AM	Orientation, Wells Conference Center
9:00	-	12:00	PM	Local School Visits, Various Locations
12:00	-	12:50	PM	Lunch, Wells Conference Center (<i>provided</i>)
1:00	-	2:15	PM	Opening Plenary Session, Wells Conference Center
2:30	-	4:00	PM	Small Group Dialogues Session 1, Various Locations
4:30	-	6:00	PM	Optional: Recreational Activities, Various Locations

Day 2 - Wednesday, July 1

8:00	-	9:00	AM	Breakfast, Wells Conference Center (<i>provided</i>)
9:00	-	10:00	AM	Plenary Session, Wells Conference Center
10:30	-	12:00	PM	Small Group Dialogues Session 2, Various Locations
12:00	-	1:00	PM	Lunch, Bear's Den/Campus Union (<i>lunch voucher provided</i>)
1:00	-	2:30	PM	Small Group Dialogue Session 3, Various Locations
3:00	-	4:00	PM	Whole Group Harvest, Wells Conference Center
4:30	-	6:00	PM	Optional: Recreational Activities, Various Locations
6:00	-	7:00	PM	Symposium Dinner, Wells Conference Center (<i>provided</i>)
7:00	-	8:30	PM	Local Cultural Event, Contradance at Estabrooke Hall

Day 3 - Thursday, July 2

8:00	-	9:00	AM	Breakfast, Wells Conference Center (<i>provided</i>)
9:00	-	10:30	AM	Plenary Session, Wells Conference Center
11:00	-	2:00	PM	Thematic Dialogues, Various Locations (<i>lunch voucher provided</i>)
2:30	-	4:00	PM	Closing Session, Wells Conference Center

For specific event locations and times, please check Whova.



The Leadership for Professional Learning Symposium originated from the International Teacher Leadership Conference in Miami, Florida, in 2017, which aimed to empower educators to influence change within their own contexts.

In 2019, the event travelled to Cambridge, UK, to join forces with the Leadership for Learning network, and the gathering was reborn as the Leadership for Professional Learning Symposium (LfPL). This event brought together educators from across the globe to engage in conversations, share success, address challenges and raise questions from their local contexts.

In 2021, the first virtual LfPL took place, this time focused on leadership within technology-enhanced professional learning spaces. Then, the symposium traveled to Dublin City University in 2022, and gathered around the theme *Leadership for Professional Learning in Complex Times: Asking New Questions*. The most recent symposium was held at Pontificia Universidad Católica de Valparaíso at the Center for Advanced Studies and Extension – PUCV in Santiago, Chile, in 2024, and the theme was *Educators and Professionalism in Turbulent Times*.

The symposium is designed to bring together practitioners, researchers, and administrators and provide a forum in which a rich variety of perspectives can be shared. The event fosters connections between cultural, professional, and academic backgrounds and has resulted in a series of publications and special issues. Each symposium from Cambridge onward has resulted in the publication of a special issue that included articles on the themes that emerged from the symposium, often co-authored by participants of the symposium.

Steering Committee



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Symposium Details

Theme

The 2026 symposium invites dialogue around the theme ***Leading Professional Learning: Revisiting and Reimagining Moral Purpose.***

Through this dialogue, we aim to address societal complexities while remaining grounded in moral purpose for all who are involved in leading professional learning. Educators support the learning of themselves and others. Educational leadership, through formal and informal roles, involves supporting others' agency and shaping the learning of professionals through empathy, courage, and communication.

Participants were invited to propose and host dialogues connected to the theme and explore areas of provocation such as:

Optimism	Self & Others	Stewardship	Future-Thinking
New Technologies	Evidence & Sound Decisions		Bravery & Flexibility

Dialogue Protocol

The Symposium is a series of breakout sessions organized by track and relation to the symposium theme. Session hosts facilitate a 40-minute dialogue among participants using the LfPL Dialogue Protocol.

Process:

1. Share Context, Focus, and Goals in Reflection
2. Clarifying Questions
3. Framing and Posing Reflective Questions
4. Discussion
5. Reflection

Whole Group Harvest

Throughout the small group dialogues, participants synthesize themes, questions or wonderings from the dialogues, which are used to inform new dialogue topics for the final day of the symposium. Typically, this is where partnerships and inspiration for publications are born.

For more information, visit lfplsymposium.org/symposium-details.

Attendees From Around the Globe

CHILE — GHANA — IRELAND — ITALY
PANAMA — UNITED KINGDOM — UNITED STATES



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